

---

## ENGLISH

---

**Direction (1 –5) :** Find the word which is of the same meaning (synonym) to the given word:

- Q.1) Lenient  
(1) Harsh (2) Strict  
(3) Mild (4) Unforgiving
- Q.2) Ignore  
(1) Respect (2) Disregard  
(3) Regard (4) Consider
- Q.3) Wander  
(1) Loiter (2) Steady  
(3) Stop (4) Stationary
- Q.4) Revolt  
(1) Obey (2) Loyal  
(3) Rebel (4) Submit
- Q.5) Scanty  
(1) Insufficient (2) Adequate  
(3) Enough (4) Plentiful

**Direction (6 – 10) :** Find the word which is of the opposite meaning (antonym) to the given word:

- Q.6) Generous  
(1) Kind (2) Benevolent  
(3) Mean (4) Lavish
- Q.7) Innocence  
(1) Guilt (2) Ignorance  
(3) Simplicity (4) Harmlessness
- Q.8) Aware  
(1) Ignorant (2) Conscious  
(3) Informed (4) Abreast
- Q.9) Drowsy  
(1) Sleepy (2) Tired  
(3) Lively (4) Sluggish
- Q.10) Counsel  
(1) Advise (2) Oppose  
(3) Publish (4) Rectify

**Direction (11 – 15) :** Each sentence has four parts P, Q, R and S. Find out the correct order of the parts in each question to make a meaningful sentence.

- Q.11) Of the next election (P)/ while a politician (Q)/ always thinks (R)/ a statesman thinks of the next generation (S).  
(1) QRPS (2) PQRS  
(3) RPQS (4) SPQR

- Q.12) has taken a number of steps (P)/ for safe and comfortable journey (Q)/ the ministry of railways (R)/ by the public (S).  
 (1) QSRP (2) PSQR  
 (3) QPSR (4) RPQS
- Q.13) the effect (P)/ is not desirable (Q)/ on children (R)/ of cinema (S).  
 (1) PSRQ (2) SPQR  
 (3) SRPQ (4) RPQS
- Q.14) at his dispensary (P)/ went to him (Q)/ people of all professions (R)/ for medicines and treatment (S).  
 (1) QPRS (2) RPQS  
 (3) RQSP (4) QRPS
- Q.15) he not only (P)/ made others do so (Q)/ but also (R)/ helped the needy himself (S).  
 (1) SPQR (2) PSRQ  
 (3) QPRS (4) PRSQ

**Direction (16 – 20) : Fill up the blank with the most suitable word.**

- Q.16) Gandhiji had ..... unique weapon to protest called the satyagraha.  
 (1) an (2) many  
 (3) a (4) most
- Q.17) I cannot ..... meaning of the sentence.  
 (1) make (2) make up  
 (3) make for (4) make out
- Q.18) He was complaining ..... severe chest pain.  
 (1) against (2) with  
 (3) of (4) from
- Q.19) The proud king turned a deaf ear to the ..... of his ministers.  
 (1) advises (2) advice  
 (3) advisor (4) advices
- Q.20) I had a glass of lemon juice to ..... my thirst.  
 (1) stop (2) prevent  
 (3) quench (4) finish

**Directions (21-25) :** Read the following passage carefully and answer the question given below it. Certain words/phrases are given in bold to help you locate them while answering some of the questions.

An equally outstanding feature of the ancient Indian educational system is Adhyatma Vichara. Because of this very basic character of an **eternal** spiritual quest, the Indian system of education is sometimes mistaken to be “other – worldly” whatever be the walk of life or the field of specialization, be it science of medicine, or the mechanics of war or the art of music or dance, the performer and the performance are always **dedicated** to the Divine. “Daivarpura mastu” is the attitude of every author of every educator of every householder and of every student. There is no science without **sublimity** and no education without **enlightenment**. A totally materialistic world is like the paper flower. It may last longer but exists without natural **fragrance** and an inner potentiality to multiply its message. Unfortunately, our modern education system is like this paper flower. That is the reason why an increased emphasis is laid these days on non-formal education. A large number of books have emerged even from the west like the Peasant Pedagogy of Paulo Fraire. Another title is Deschooling society. Even in the West, very sensitive and highly intellectual people have got fed up with formal education. The paper degrees and diplomas have formalized the system so much that our whole society is swelling up with the educated unemployed. A **peculiar** situation arises there from; all the uneducated some how seem to be employed all the time, and all the educated seem to be unemployed all the time. That is the reason why an increasing tendency is noticed on the part of employers to prefer performance to mere qualifications.

- Q.21) Which statement is **true** according to the passage?  
 (1) Today's education is useless for any employed.  
 (2) Modern education should aim only at getting employed.  
 (3) The only cause of present unemployment problems is today's education.  
 (4) President education does not provide people who can give better output.  
 (5) None of these.
- Q.22) Content of EARLIER paragraph most probably revealed  
 (1) foreigner contributions to the Indian Education  
 (2) reasons behind the failures of Indian Education  
 (3) flaws in the modern India Education  
 (4) contribution of ancient Indian to knowledge in different areas  
 (5) None of these
- Q.23) The writer indicates that  
 (1) we must abandon formal education  
 (2) modern education is lifeless  
 (3) we should switch over to non formal education  
 (4) education cannot be without entertainment  
 (5) none of these
- Q.24) Another has used the analogy of paper flows to stress the fact that  
 (1) artificial objects are better than the natural ones  
 (2) Ancient Indian education was better than the present one  
 (3) Indian education is better than that given elsewhere  
 (4) non-formal education is better than the formal one  
 (5) None of these
- Q.25) The title below, that best expresses  
 (1) Modern Indian Education  
 (2) Ancient Indian Education  
 (3) Indian Education : Scenario  
 (4) Best Education  
 (5) None of these

---

**ANSWERS**

---

- |    |     |     |     |     |     |     |     |      |     |
|----|-----|-----|-----|-----|-----|-----|-----|------|-----|
| 1. | (3) | 6.  | (3) | 11. | (1) | 16. | (3) | 121. | (1) |
| 2. | (2) | 7.  | (1) | 12. | (4) | 17. | (4) | 122. | (4) |
| 3. | (1) | 8.  | (1) | 13. | (1) | 18. | (3) | 123. | (2) |
| 4. | (3) | 9.  | (3) | 14. | (3) | 19. | (2) | 124. | (2) |
| 5. | (1) | 10. | (2) | 15. | (2) | 20. | (3) | 125. | (4) |