CTET January 2012 Question Paper -II

(Child Development) When a teacher involves a visually challenge learner in group activities with the other

- learners of the class, she is

 (1) acting according to the spirit of inclusive education (Answer)
 - (2) helping all the learners to develop sympathy towards the visually challenged learner
 - (3) likely to increase the stress on the visually challenged learner
 - (4) creating barriers to learning for the class
 A teacher uses audio-visual aids and obvoical activities in her teaching because they
- (1) facilitate effective assessment
 - (2) provide a diversion to learners
 - (3) utilize maximum number of senses to enhance learning (Answer)
 - (6) renaids relief to the teacher
 - A teacher engages her learners in a number of group activities such as group discussions,
- group projects, etc. the learning dimension $\mathbb R$ highlights is
 - (1) learning through recreation
 - (3) competition-based learning
 - (4) learning as a social activity (Answer)
- Science and Art exhibitions, music and dance shows and bringing out school magazines, are meant to
 - (1) train students for various professions
 - (2) establish a name for the school

A student works hard to clear an entrance test for admission into a medical college. The

- (4) provide a creative channel for learners (Answer)
- 5 A teacher always helps her learners link the knowledge they have derived in one subject area with the knowledge from other subject areas. This below to promote
- (1) correlation and transfer of knowledge (Answer)
 - (2) individual differences
 - learner autonomy
 - y karin anominy
- (4) reinforcement 5 Creativity is usually associated with
- (1) Imitation
 - (2) Convergent thinking
 - (3) Divergent thinking (Answer)
 - (4) Modelling
 - (4) Medelling
 - student is said to be motivated
 (1) experientially
 - (2) intrinsically (Answer)
 - (a) ministrary (answer
 - (3) extrinsically
 - (4) individually
 - The 'doing aspect of behavior falls in the
 - (1) Psychological domain of learning
 - [2] Cognitive domain of learning (Answer)
 - (3) Affective domain of learning
 - (4) Conative domain of learning

Which of the following is predominantly benedity related factor?

- (1) Participation in social activities
- (2) Attitude towards peer group
 - (2) Attitude towards peer group (3) Thinking pattern
 - (4) Colour of the eyes (Answer)
 - Teachers should study the errors of their students they often indicate the
 - (1) need for differentiated curriculars
 (2) extent of their knowledge
 - (a) arrests or creek renowneedle
 - remedial strategies needed (Answer)
 - (4) pathways for ability grouping
 - Seema learns every lesson very quickly but Leena takes longer to learn them. It denotes the dovelopmental principle of
 - (1) inter-relationships
 -) continuity
 - (3) general to specific
 - individual differences (Answer)
 Environmental factors that shape development include all of the following except
 - ...
 - (2) quality of education
 - (3) physique (Answer)
 (4) quality of nutrition
 - According to theories of motivation, a teacher can enhance learning by
 - [1] setting uniform standards of expectations
 - (2) not having any expectations from students

- (3) setting extremely high expectations
 (4) setting realistic expectations from students (Answer)
- Development state from
 - Development starts from

 (1) pre-natal stage (Answer)
 - (2) the stage of infancy
 - (3) pre-childhood stage
 - [4] post-childhood stage
- 5 Ability to recognize and classify all varieties of animals, minerals and plants, according to
- multiple intelligences theory, is called
 (1) Naturalist intelligence (Answer)
 - (2) Linguistic intelligence
 - (3) Spatial intelligence
 - (4) Logico-mathematical intelligence
 - The statement "Majority of the people are average, a few very bright and a few very dall" is based on the established principle of
 - (1) Distribution of intelligence (Answer)
 - (2) Growth of intelligence
 - (2) Growth of intelligence (3) Intelligence and sex differences
 - (4) Intelligence and racial differences
- 17 According to Piaget's cognitive theory of learning, the process by which the cognitive structure is modified is called
 - (1) Accommodation
 - (2) Assimilation (
 - (3) Scherna (4) Preventi

When previous learning makes no difference at all to the learning in a new situation, it is

- Absolute transfer of learning

 - Negative transfer of learning
 - Thinking is essentially
 - - a psychomotor process
 - a psychological phenomenon an affective behavior
 - (4) a cognitive activity (Answert)
 - In a child-centered classroom, children generally learn

Zero transfer of learning (Answer)

- mainly from the teacher
- individually
 - is groups

 - individually and in groups (Answer) In co-operative learning, older and more proficient students assist younger and lesser
 - skilled students. This leads to
 - higher moral development
 - conflict between the groups
 - (4) intense competition
- The major frustration that children with bearing loss face in the classroom is
- (1) the inability to take examinations with other students

- the inability to read the prescribed testbook
- the inability to participate in sports and earnes
 - the inability to communicate or share information with others (Answer).
- Dyslexia is associated mainly with difficulties in
- reading (Answer)
- speaking

- Gifted students will realize their notential when
- they learn with other students (Answer)
 - they are segregated from other students
 - they attend private coaching classes.
 - (4) they are tested frequently
 - A good textbook avoids
 - sender bias (Answer)
 - - arnder sensitivity
 - (4) gender equality
- The stage of cognitive development according to Piaget, in which a child displays 'object
 - Formal operational stage Sensorimotor stage
 - Pre-operational stage (Answer)
 - Concrete operational stage

- (1) emphasizes the need to promote the education of the siri child only
- - includes children with disability
- includes children regardless of physical, intellectual, social, linguistic or other differently abled conditions (Answer) encourages education of children with special needs through exclusive schools
- According to Kohlberg, the thinking process involved in judgments about questions of right
- and wrong is called Moral reasoning (Answer)
 - Moral realism
 - Moral dilemma
- [43 Morality co-operation
- A student is aggressive in his behavior towards his peer group and does not conform to the norms of the school. This student needs help in
 - Higher order thinking skills £23
 - Cognitive demain
 - Affective domain (Answers)
 - Teachers are advised to involve their learners in group activities because besides
 - Socialization (Answer)
 - Value conflicts
 - Azzression

30

(4) Assiets