

## CTET (January 2012) Question Paper -II

(English -I)

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91. 'Prediction' as a subskill is associated with
- (1) drafting
  - (2) summarising
  - (3) note making
  - (4) reading (answer)
92. Minimal pairs are usually used to give practice in
- (1) reading
  - (2) vocabulary
  - (3) structures (answer)
  - (4) pronunciation
93. When a teacher uses lessons in Science and Social Science to teach language, such an approach can be termed as
- (1) Objective language teaching
  - (2) Pluralistic language teaching
  - (3) Discipline-wise language teaching
  - (4) Language across the curriculum (answer)
94. Language skills should be taught
- (1) through imitation
  - (2) in isolation
  - (3) through clear explanations
  - (4) in an integrated manner (answer)
95. Remedial teaching refers to teaching

- (1) to test learners periodically
  - (2) to address gaps in learning **(answer)**
  - (3) after the regular school hours
  - (4) to help bright learners to excel
96. A teacher gives many sentences and asks her students to arrange them into a letter using appropriate connectors. The skill there is chiefly involved in this task is
- (1) collecting information
  - (2) expanding notes
  - (3) organizing **(answer)**
  - (4) rewriting
97. After reading a story on fish, if a teacher asks children to answer "Imagine you are a fish in a pond. What do you see around you?" This is an example of
- (1) Comprehension question
  - (2) Close type question
  - (3) Open-ended question **(answer)**
  - (4) Multiple choice question
98. Which of the following is not a study skill?
- (1) Writing formal reports **(answer)**
  - (2) Note taking
  - (3) Using a dictionary
  - (4) Getting information from an encyclopedia
99. The language skills that cannot be assessed through a traditional pen-paper test are
- (1) listening and speaking **(answer)**
  - (2) reading and speaking
  - (3) writing and listening
  - (4) reading and listening

100. A teacher uses a report from a newspaper to teach writing. The material used thus form teaching is referred to as
- (1) External material **(answer)**
  - (2) Realistic material
  - (3) Natural material
  - (4) Authentic material
101. When students learn a language for bright employment opportunities, their motivation is
- (1) extrinsic **(answer)**
  - (2) intrinsic
  - (3) exotic
  - (4) eccentric
102. A child-centred classroom is characterized by
- (1) a variety of learning activities for the learners **(answer)**
  - (2) Children sitting in the centre of the classroom
  - (3) children teaching other children under the supervision of the teacher
  - (4) very passive teachers and active learners
103. Constructivist approach to language teaching expects the teacher to
- (1) give pre-constructed knowledge to learners
  - (2) construct his own curriculum
  - (3) make learners prepare their own textbooks
  - (4) help construct knowledge using their experiences **(answer)**
104. When a test item expects the learners to use tense forms, voice, connectors, prepositions and articles accurately, such an approach can be called
- (1) improper grammar testing
  - (2) integrated grammar testing **(answer)**
  - (3) asserted grammar practices

(4) mixed grammar task

105 Which of the following is not a legitimate purpose of assessment in education?

- (1) To find out to what extent curricular objectives have been achieved
- (2) To identify individual and special needs of learners
- (3) To improve the teaching- learning process
- (4) To rank the learners on the basis of marks **(answer)**

Directions: Read the poem given below and answer the questions that follow (Q. No. 106-111) by selecting the most appropriate option.

#### **I Build Walls**

I build walls:  
Walls that protect,  
Walls that shield,  
Walls that say I shall not yield  
Or reveal  
Who I am or how I feel.

I build walls:  
Walls that hide,  
Walls that cover what's inside,  
Walls that stare or smile or look away,  
Silent lies,  
Walls that even block my eyes  
From the tears I might have cried.

I build walls:  
Walls that never let me  
Truly touch  
Those I love so very much  
Walls that need to fall!  
Walls meant to be fortresses  
Are prisons after all.

106 What are the walls in this poem made of?

- (1) Hidden feelings and thoughts **(answer)**
- (2) Bricks or any physical material

- (3) Consent and like
- (4) Blood and flesh
- 107 The poet uses "walls" as a
- (1) Alliteration
- (2) Simile
- (3) Personification (answer)
- (4) Metaphor
- 108 When walls act as a protection, they
- (1) surrender to strong feelings
- (2) do not reveal what is inside (answer)
- (3) make one shed tears
- (4) touch the ones who are truly loved
- 109 The expression 'silent lies' in the second stanza implies that
- (1) walls lie silently around all of us
- (2) walls are silent
- (3) walls are liars
- (4) walls make one hide one's true feelings (answer)
- 110 Why is it not a good idea to have these "walls" ?
- (1) They hurt others.
- (2) They act as a fortress.
- (3) They act as a prison and keep loved ones away (answer)
- (4) They are made of bricks.
- 111 Walls built to protect us ultimately turn into a prison. It is an example of a
- (1) riddle
- (2) satire

- (3) paradise **(answer)**
- (4) guide
- 112 Aside from popular usage, Big Ben is really the \_\_\_\_\_.
- (1) name of Chief Lord of the Woods and Forests
- (2) Clock tower of the Palace of Westminster
- (3) great bell in the clock tower of the Palace of Westminster **(answer)**
- (4) exclusive radio signal of the BBC
- 113 The year 1959 was the \_\_\_\_\_.
- (1) year in which Big Ben was restored
- (2) 50<sup>th</sup> anniversary of Big Ben
- (3) last year Big Ben was heard
- (4) 100<sup>th</sup> anniversary of Big Ben **(answer)**
- 114 The word 'consternation' used in the last paragraph stands for
- (1) sorrow **(answer)**
- (2) anxiety
- (3) despair
- (4) alarm
- 115 In the Royal Astronomer's 290 day check, it was established that
- (1) the clock was maintaining accurate time on all days
- (2) the clock was reasonably accurate **(answer)**
- (3) the clock was losing time alarmingly
- (4) the clock did not function properly for 93 day
- 116 On August 12, 1945, Big Ben's clock was \_\_\_\_\_.
- (1) 5 minutes fast
- (2) bombed

- (3) 5 minutes slow **(answer)**
- (4) being checked for accuracy
- 117 For the Britons at sea or living in distant lands, the Big Ben serves as a link with home. It shows that
- (1) the British are very sentimental **(answer)**
- (2) the British are fond of travelling to far-off lands
- (3) the Big Ben has become a powerful national symbol
- (4) the British are very patriotic
- 118 People outside London can hear the chimes of the Big Ben because
- (1) the recording of the bell's chime is available all over the world
- (2) the bell's sound is so loud that it can travel to all parts of the world
- (3) the legendary bell has become a global phenomenon
- (4) the BBC broadcasts the chimes **(answer)**
- 119 The clock lost five minutes once because
- (1) there was an unexpected lapse
- (2) the maintenance was not done by the Ministry of Works
- (3) it was a dark day
- (4) some stearlings had roosted on the minute hand **(answer)**
- 120 "Call it Big Ben" can be written in passive voice as
- (1) You will call it Big Ben
- (2) Let it be called Big Ben **(answer)**
- (3) People should call it Big Ben
- (4) We may call it Big Ben